SFC Priorities	UN Sustainable Development Goals																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1. To invest in education that is accessible to learners from all backgrounds, gives them a high-quality learning experience, supports them to succeed in their studies, and equips them to flourish in employment, further study and fulfilling lives	*	*		*	*			*		*							
2. To invest in excellent research and innovation that adds to current knowledge, delivers economic and societal value, enhances Scotland's international reputational and attractiveness, and makes the world around us prosperous, healthier and more sustainable	*	*	*			*	*	*	*		*		*	*	*		
3. To ensure colleges, universities and specialist institutions form part of a successful, world-leading, coherent and sustainable system of education that responds effectively to the future needs of learners and the skills needs of the economy and society, enhances our rich culture life, and strengthens Scotland's international connections				*	*			*	*	*	*	*				*	
4. To be an excellent, outcome-focused public body that provides leadership, inspires confidence, models collaborative working, is committed to continuous improvement, and stewards public resources well									*		*	*	*			*	*

SFC Priorities	National Performance Framework										
	1	2	3	4	5	6	7	8	9	10	11
1. To invest in education that is accessible to learners from all backgrounds, gives them a high-quality learning experience, supports them to succeed in their studies, and equips them to flourish in employment, further study and fulfilling lives	*	*	*	*	*	*	*	*	*	*	*
2. To invest in excellent research and innovation that adds to current knowledge, delivers economic and societal value, enhances Scotland's international reputational and attractiveness, and makes the world around us prosperous, healthier and more sustainable	*	*	*	*			*	*	*	*	
3. To ensure colleges, universities and specialist institutions form part of a successful, world-leading, coherent and sustainable system of education that responds effectively to the future needs of learners and the skills needs of the economy and society, enhances our rich culture life, and strengthens Scotland's international connections	*	*		*					*	*	*
4. To be an excellent, outcome-focused public body that provides leadership, inspires confidence, models collaborative working, is committed to continuous improvement, and stewards public resources well	*						*		*		

SFC Priorities	EC Outcome Agreement					ERPT Strategic Procurement Objective					
	1	2	3	4	5	SPO1	SPO2	SPO3	SPO4	SPO5	SPO6
1. To invest in education that is accessible to learners from all backgrounds, gives them a high-quality learning experience, supports them to succeed in their studies, and equips them to flourish in employment, further study and fulfilling lives	*	*	*			*	*				
2. To invest in excellent research and innovation that adds to current knowledge, delivers economic and societal value, enhances Scotland's international reputational and attractiveness, and makes the world around us prosperous, healthier and more sustainable		*			*		*		*		
3. To ensure colleges, universities and specialist institutions form part of a successful, world-leading, coherent and sustainable system of education that responds effectively to the future needs of learners and the skills needs of the economy and society, enhances our rich culture life, and strengthens Scotland's international connections			*	*	*	*	*	*			*
4. To be an excellent, outcome-focused public body that provides leadership, inspires confidence, models collaborative working, is committed to continuous improvement, and stewards public resources well		*	*	*	*	*	*	*	*	*	*

SFC Priorities	Edinburgh College Strategic Aims					Edinburgh College Sustianability Strategy			
	1	2	3	4	5	1	2	3	4
1. To invest in education that is accessible to learners from all backgrounds, gives them a high-quality learning experience, supports them to succeed in their studies, and equips them to flourish in employment, further study and fulfilling lives	*	*	*					*	
2. To invest in excellent research and innovation that adds to current knowledge, delivers economic and societal value, enhances Scotland's international reputational and attractiveness, and makes the world around us prosperous, healthier and more sustainable		*	*						*
3. To ensure colleges, universities and specialist institutions form part of a successful, world-leading, coherent and sustainable system of education that responds effectively to the future needs of learners and the skills needs of the economy and society, enhances our rich culture life, and strengthens Scotland's international connections			*	*	*				*
4. To be an excellent, outcome-focused public body that provides leadership, inspires confidence, models collaborative working, is committed to continuous improvement, and stewards public resources well			*	*	*	*	*		*

UN Sustainable Development Goals	National Performance Framework	Edinburgh College Outcome Agreement Aims	ERPT Strategic Procurement Objectives (SPOs)	Edinburgh College Strategic Aims	Edinburgh college Sustainability Strategy
1. No poverty 2. Zero hunger 3. Good health and well-being 4. Quality education 5. Gender equality 6. Clean water and sanitation 7. Affordable and clean energy 8. Decent work and economic growth 9. Industry, innovation and infrastructure 10 Reduced inequalities 11. Sustainable cities and communities 12. Responsible consumption and production 13. Climate action 14. Life below water 15. Life on Land 16. Peace, justice and strong institutions 17. Partnerships for the goals	1. We have a globally competitive, entrepreneurial, inclusive and sustainable economy 2. We are open, connected and make a positive contribution internationally 3. We tackle poverty by sharing opportunities, wealth and power more equally 4. We live in communities that are inclusive, empowered, resilient, and safe 5. We grow up loved, safe and respected so that we realise our full potential 6. We are well educated, skilled and able to contribute to society 7. We have thriving and innovative businesses, with quality jobs and fair work for everyone 8. We are healthy and active 9. We value, enjoy, protect and enhance our environment 10. We are creative and our vibrant and diverse cultures are expressed and enjoyed widely 11. We respect, protect and fulfil human rights and live free from discrimination	1. A more equal society: because learning is accessible and diverse, attracting and providing increased opportunities for people of all ages, and from all communities and backgrounds. 2. An outstanding system of learning: Where all students are progressing successfully and benefiting from a world-class learning experience, in the hands of expert lecturers delivered in modern facilities 3. A more successful economy and society: With well-prepared and skilled students progressing into jobs with the ability, ideas, and ambition to make a difference 4. Greater Innovation in the economy: A national culture of enterprise and Innovation leading to a more productive and sustainable economy.	1. To sustain and further develop partnerships within the sector, with other publicly funded bodies, with professional bodies and appropriately with supply markets that will yield intelligence, innovation and deliver value to users of procurement services. 2. To work with internal academic budget holders, professional support service colleagues and suppliers to deliver innovation and best value to the teaching and learning, and service support communities, through the development of an effective and co-ordinated purchasing effort within the ERPT Member Institutions. 3. To promote the delivery of value for money through good procurement practice and optimal use of procurement collaboration opportunities. 4. To seek out professional development opportunities to enrich and enhance experience and capability of procurement practitioners and to work with the supply chains to ensure continued value, managed performance and minimal risk throughout the life of contracts for the benefit of customers and students. 5. To develop sound and useful procurement management information in order to measure and improve procurement and supplier performance in support of corporate planning conducted through a fair and transparent process. 6. . To embed sound ethical, social and environmental policies within the ERPT Members procurement function and to comply with relevant Scottish, UK and EU legislation in performance of the sustainable procurement duty.	1. Delivering a superb student experience 2. Providing an excellent curriculum 3. Supporting and inspiring our people 4. Valued in partnership and by communities 5. An effective and efficient college	1. Leadership and governance 2. Partnership and Engagement including: Sustainable Procurement, Fair Trade, and External partnerships 3. Learning and Teaching, including Sustainability Education 4. Estates and operations, including: Eergy, water and carbon; waste; travel and transport; community growing and biodiversity; and climate change adaption.