



For the future you want

Widening Access to eradicate poverty

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Faculty

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College innovation tackling poverty



Key strategic drivers for widening access



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The Edinburgh and South East Scotland 'City Deal'; This is a new mechanism for accelerating growth by pulling in significant government investment. By investing this funding in innovation, skills and infrastructure, performance will be significantly improved, and we will tackle inequality and deprivation.' The college is a partner in these endeavours and has significant statutory obligations under the Community Empowerment (Scotland) Act 2015.

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Key future research



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In the November 2017 consultation on the socio-economic duty, the Scottish Government and The Equality and Human Rights Commission advised that it is currently 'commissioning research into the socio economic duties currently in force under the Children & Young People Act 2014, the Community Empowerment Act 2015 and the Education Act 2016.

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College policy action



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Child poverty rates had been falling for many years, but have started to rise again since 2011-14. It is clear that the college has both a statutory and ethical role in reversing these statistics by ensuring family learning is facilitated, children's potential is nurtured and young people

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College strategic aims



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The purpose of the EHRC research, is to learn from the operation and impact of these duties', it is with this over-arching responsibility that the college will tackle poverty and inequality in partnership to promote success for those most **vulnerable and disenfranchised.**

Strategic aim 4 -EC strategic plan 2017-21

Valued in partnerships and by our communities



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College strategic action



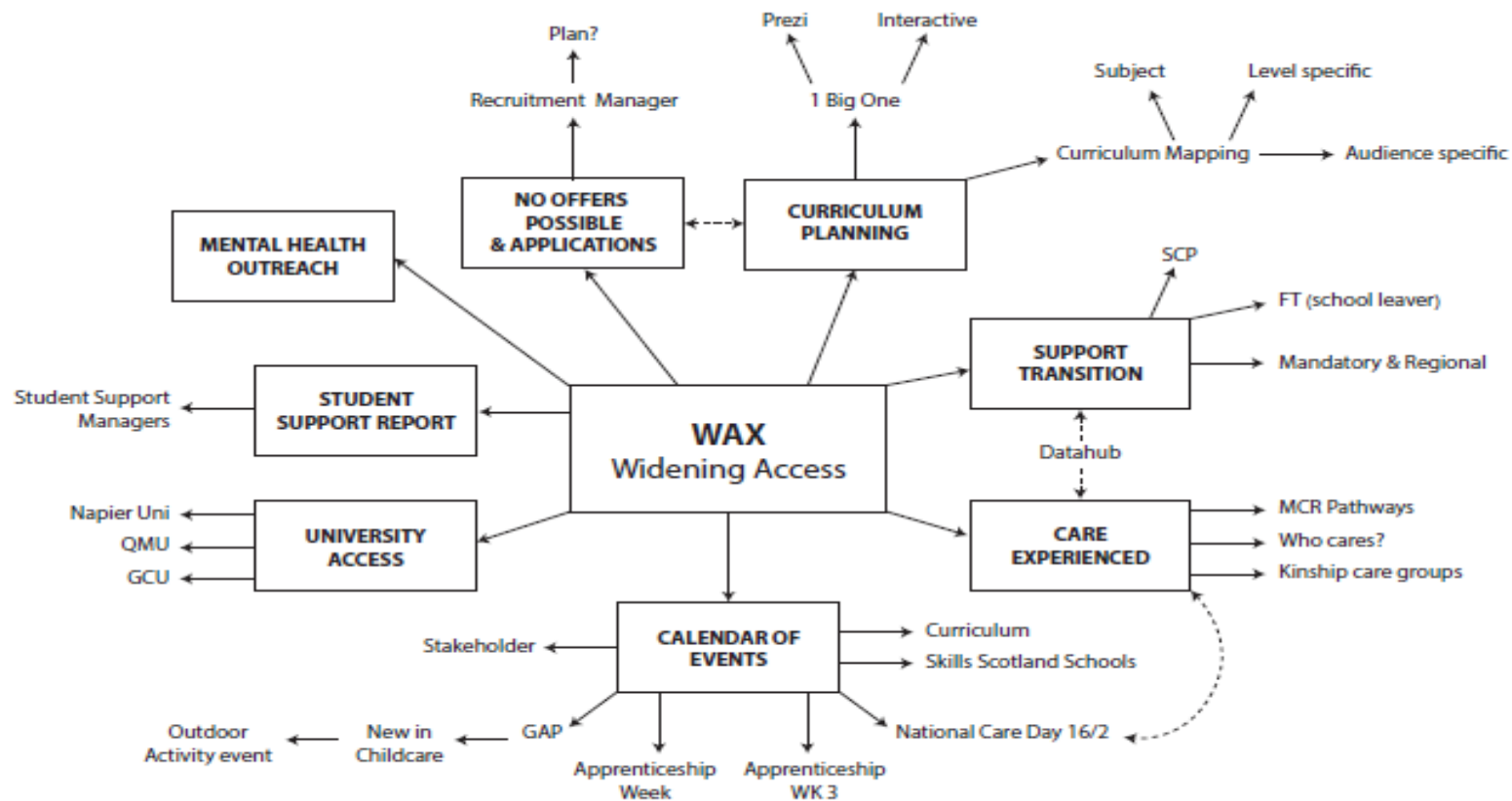
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- Develop and lead Widening Access Forum using CoWA principals and CPP leadership
- Secure three key projects, one per local authority, to work in partnership and tackle poverty inequality
- MCR Pathways, Digital Skills in CEC

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Widening Access Group

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Young people driving change



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<https://www.facebook.com/fultonmacgregorsnp/videos/323253171594689/>

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